

CALL FOR PROPOSALS

Global Shared Learning: Classroom February - June 2027

The **Vice Rectorate for International Affairs** invites the educational community to participate in the **call for proposals for Global Shared Learning: Classroom (GSL Classroom)** for the academic period of **February - June 2027**, which will take place from **August 31 to October 2, 2026, closing on 11:59 p.m. (MCT)**.

GSL Classroom is an initiative of the Vice Rectorate for International Affairs that aims to link an Educational Unit of Tecnológico de Monterrey with a course from an international partner university, through an international element, using technological tools to connect students, foster collaboration and facilitate learning in multicultural environments.

GSL Classroom is carried out within the context of each course, focusing efforts on interaction and skill development to form global citizens and contribute to the sustainable development agenda. The duration of the experience can extend throughout the course or be applied to a specific module or topic with a minimum duration of four weeks. The model offers progressive support across up to four implementations, guiding faculty members in acquiring the knowledge, skills, and confidence necessary to independently lead internationalization experiences in their courses.

This international component is included, partially or totally, in the course of each of the participating universities, and its length can be extended throughout the course or applied to a specific module or topic with a **minimum duration of four (4) weeks**.

Professors can decide on elements such as the type of partner they consider suitable for the collaboration, the total length of the experience, the type of interaction (synchronous or asynchronous), the kind of activities, and the evaluation rubric, among other academic elements.

The participating professors work together to design three main activities focused on **interaction and cultural exchange** between students in **digital environments**, **collaborative work in multicultural teams to achieve a common goal**, and **reflection** on differences and similarities with their peers during collaboration.

Guidelines of Global Shared Learning: Classroom

The following conditions must be met so that the international component receives recognition from the Office of Internationalization as a GSL Classroom:

- Obtain the **authorization of the Vice Rectorate for International Affairs** through its established mechanisms.
- Collaborate with an international university authorized by the Vice Rectorate for International Affairs that, like Tecnológico de Monterrey, **grants bachelor's**,

master's, and doctoral degrees in alignment with the institution's accreditation requirements.

- **Carry out the joint design of activities** by professors from each participating institution.
- **Incorporate GSL Classroom activities into a course with enrolled students at both institutions.**
- **Integrate the COIL methodology** (Collaborative Online International Learning).
- **Integrate, at least, one of the 17 Sustainable Development Goals (SDGs)** established by the United Nations (UN).
 - **Contribute to the SDG goal.**
- Have a duration of, **at least, 4 weeks** with a **minimum of 12 hours of total work**, of which at least **2 hours of synchronous work** are recommended.
- **Stick to the communicated and established dates for the collaboration.** In case of any modification, it must be informed to the assigned GSL Coordinator in a timely manner.
- It is recommended that GSL Classroom account for **at least 10% of the final grade** in the corresponding **Tec Educational Unit**.
- **All Tecnológico de Monterrey students** enrolled in an Educational Unit with a GSL Classroom component will have the **opportunity to participate**.
- Include **work in multicultural teams**.
- Obtain **authorization from the direct academic leader** of the faculty member interested in implementing GSL Classroom in an Educational Unit.

Call for Proposals

Objective

The main objective of this call is to offer professors a different internationalization opportunity and enhance their professional development through innovation and the use of technology.

Through the application of the COIL (Collaborative Online International Learning) methodology, professors, like their students, will be able to experience internationalization, collaborative work, and the development of meaningful interactions with international peers and students.

Who is this call for?

Tecnológico de Monterrey professors from undergraduate programs of the nineteen campuses, from all disciplines teaching or developing Tec Educational Units, and who are interested in seeking an approach to an international environment, promoting interaction through a digital environment, addressing the **Sustainable Development Goals (SDG) of the United Nations (UN)**.

This call is intended for professors who meet any of the following criteria:

- Professors seeking to implement the Global Shared Learning: Classroom international component **for the first time**.
- Professors with **less than three GSL Classroom collaborations** (each validated by a certificate of internationalization) at the time of applying for this call.

- Professors who have completed a **maximum of three GSL Classroom collaborations** (each validated by a certificate of internationalization) and do **not** have a collaboration scheduled for the **August – December 2026 semester**.

Note: The certificate of internationalization is what officially validates each collaboration. Professors with more than 4 GSL Classroom collaborations, or with 3 completed collaborations by February – June 2026 (each validated by a certificate of internationalization) and who are about to implement their fourth collaboration during the August – December 2026 semester, will not be eligible to apply for the February – June 2027 call. [We invite you to review the following information.](#)

Requirements

While participating in a GSL Classroom experience, professors must meet the following requirements:

- Interest in including an **online internationalization element** in their Educational Unit, motivating and promoting the development of multicultural teamwork skills both for themselves (professional development) and for their students.
- Willingness to innovate.
- **English language proficiency** in case the interaction requires it, and clear communication skills (oral and written).
- Have the **digital competencies required to interact and collaborate effectively** with the international partner and international students **in virtual environments**.
- **Willingness and availability to actively participate in the planning and implementation of the GSL Classroom experience**, dedicating the necessary time to complete the required activities and **maintaining ongoing synchronous and asynchronous communication** with the assigned GSL Classroom Coordinator and international partner.
- **Complete the training course [“Guide for the Design and Implementation of GSL Classroom”](#)***, an approximately 8-hour self-directed course available on Canvas. To access this course you must register at the following link:
 - a. [Registration “Guide for the Design and Implementation of GSL Classroom”](#). The **deadline to register** for this training course is **Wednesday, September 30th, 2026 at 3:00 p.m. (MCT)**.
 - b. Participants must complete and submit all **required modules, activities, assessments, and forms** included in the training course.

The due date to complete this training course is Friday, **October 2nd 2026, closing at 11:59 p.m. (MCT)**.

***Note:** Professors who have previously completed the training course [“Guide for the Design and Implementation of GSL Classroom”](#), **will not be required to take the course again in order to apply to this call.**

- Complete and submit the [Application Registration Form](#) along with the requested documentation. Information sent through any other means will not be considered for the application:

- a. Complete and submit the [collaboration commitment form](#). If selected, you must fulfill all established commitments and participate actively during the engagement, planning, implementation, and evaluation stages, as well as in the compilation of the GSL Classroom portfolio of evidence.
- b. Request and send the signed [Direct Academic Leader Authorization Letter](#) (signed by the Director of Department or the Direct Leader) to implement GSL Classroom within an Educational Unit.

**Note: Ensure you are logged in to your @tec.mx institutional account to access the documents.*

- c. If you have already identified a potential international partner, that partner must have an **active student group** in the GSL Classroom collaboration and be part of a **higher education institution** that, like Tecnológico de Monterrey, grants **bachelor's, master's and doctoral degrees**, in alignment with the institution's accreditation requirements.

**Note: All partner institutions will be validated by the Vice Rectorate for International Affairs. We recommend that you begin planning with your partner once your application has been accepted, and the institution has been validated by the Vice Rectorate for International Affairs.*

- d. Faculty members **who do not have an international partner** at the time of application **and are subsequently selected**, will be required to submit an **introductory video describing the collaboration proposal**. Additionally, they must **actively participate in the search for an international partner**, making use of the spaces and resources provided by the Global Shared Learning: Classroom Coordination team.
- e. The Vice Rectorate for Internationalization and Global Shared Learning: Classroom Coordination will provide support and guidance during the process of finding an international partner. However, connecting with and selecting said partner is the **responsibility of the Tecnológico de Monterrey faculty member** interested in carrying out the collaboration.

**Note: For further information, please consult the [collaboration commitment form](#).*

If the collaboration is implemented under a **team-teaching*** model, **only one application should be submitted**. If the proposal is selected, the lead Tec faculty member (the applicant) **will be responsible for notifying the Global Shared Learning: Classroom Coordination of the additional faculty members** who will be participating in the collaboration.

Once their participation has been confirmed, all faculty members involved in the team-teaching collaboration must complete the ["Guide for the Design and Implementation of GSL Classroom"](#) training course and submit the [Collaboration Commitment Form](#) prior to the start of implementation.

***Note: Team-teaching.** The GSL Classroom collaboration is carried out as a team by you or more Tec professors who reach the same Group of the Educational Unit.

Faculty members wishing to apply **must satisfactorily meet all of the requirements outlined above and comply with the target audience of the Call.** Otherwise, their application will not be considered.

If selected, faculty members must maintain timely and consistent communication with the Global Shared Learning: Classroom Coordination. If a lack of response jeopardizes the planning or completion of any stage of the collaboration, the Coordination may contact the academic leader who authorized the faculty member's participation and, if necessary, cancel the collaboration.

Application Registration

To **participate in the Call*** professors must complete the following **registration form:** [Postulate Educational Unit.](#)

Professors participating can only apply **one Educational Unit.**

This Form will be active from the date of publication of this call until **Friday, October 2nd 2026, closing at 11:59 p.m. (MCT),** for the Global Classroom collaborations to be implemented during the **February - June 2027 semester.**

Inquiries will only be addressed on business days, according to our institution's academic calendar.

***Note:** Participation in this call is **voluntary** and has limited space.

Evaluation and selection

The **Global Shared Learning: Classroom Coordination** will analyze the applications to select those that will be developed and implemented in the period **February - June 2027** according to the following criteria:

- **Complete** the training course "[Guide for the Design and Implementation of GSL Classroom](#)" (For those professors applying for the **first time**):
 - Performance within the training course
 - The quality of the information submitted through the training course modules and assessments, **particularly the collaboration proposal.**
 - The development of the activities in compliance with the **COIL methodology**, a detailed design of the activity that involves students in **multicultural teams**, the theme, and the connection between the mentioned **Sustainable Development Goals** and the proposal.
- **Submission of application** of the Educational Unit through the official [Application Registration Form](#) at the times indicated in this call.
- **Compliance with the requirements** established in this call.
- **Commitment and availability** of the participating professors.

- **Impact on the number of students benefited (minimum 15 students).**
- **Stage of the education unit:**
 - **Exploration**
 - **Approach**
 - **Specialization**
 - **Concentration**
- **Teaching type**
 - **Individual.** The GSL Classroom collaboration is carried out only by a Tec professor.
 - **Joint.** The GSL Classroom collaboration is carried out by two or more Tec professors, each with their respective Group.
 - **Team-teaching.** The GSL Classroom collaboration is carried out as a team by you or more Tec professors who reach the same Group of the Educational Unit.
- **Scope** (it will be sought that the scope of the initiative is available in the largest number of Tec campuses):
 - **Local**
 - **Regional**
 - **National**
- **Feasibility of finding an international partner** according to the proposed theme (interdisciplinary).
- **Include at least one of the [17 Sustainable Development Goals](#)** within the learning objectives or activities of the GSL Classroom.
- **Language:** Collaborations in English will be prioritized, to support the 2030 Strategic Plan of Tecnológico de Monterrey, specifically, the increase in the learning experiences offered in English and the development of effective communication skills of professors and students with international colleagues in a second language.
- **Technological Tools:** Have the necessary skills to work and interact with other participants using **technological tools**. Promote the implementation of **innovative technology tools** within the GSL Classroom collaborations. If you wish to specialize in a particular tool, it is recommended that you take the corresponding training course to acquire the necessary skills to create and manage the virtual spaces required for the collaboration.
- **Professors' Type of Contract:** Full-time professors will be prioritized to participate in the GSL Classroom initiative.
- **Direct Academic Leader Authorization Letter:** For purposes of applying in this call, the letter must be signed by the authorizing leader of the Educational Unit in which the GSL Classroom initiative will be implemented. It must contain the name and code of the postulated Educational Unit, the professor's information, and the autograph signature and information of the direct academic leader.
- **Collaboration Commitment:** Must respond to and accept all points on the form. It must contain the name and code of the postulated Educational Unit, as well as the information of the professor.
- Availability of international academic partners.
- Availability of resources in the Vice Rectorate for International Affairs. Intended for the necessary accompaniment to ensure the quality of the collaboration.
- Only 100 applications of the Educational Units of the Tec21 model (and subsequent academic plans) will be selected.

For returning faculty members (second, third, or fourth implementation), compliance with the “[Collaboration Commitment](#)” corresponding to their previous participation(s) will be taken into consideration. Significant non-compliance may result in exclusion from the current and future calls for applications.

All participants will receive a written notification via email in which the status of their application will be announced. Notification will be made on **Wednesday, October 14th, 2026**.

The applications that are selected will have the support of the Vice Rectorate for International Affairs to carry out the professor linking process if necessary, and guidance to successfully integrate the GSL Classroom component into their Educational Units.

Benefits of participating in GSL Classroom

Those professors who complete their collaboration and have complied with the requirements of GSL Classroom will receive a **Certificate of Internationalization** issued by the **Vice Rectorate for International Affairs** and the **Vice-Rector for Faculty**, which validates the work with international partners and their experience in the model of Global Shared Learning: Classroom.

For students:

- International experience
- Strengthening global learning through cultural exchange
- Development of skills such as intercultural communication, teamwork, and use of technological tools
- Significant learning
- Record of the experience in the Certificate of Internationalization, which will be awarded to the Tec student upon graduation, provided they meet the participation requirements.

For professors:

- International experience
- Networking opportunity
- Skill development
- Promotes the achievement of learning objectives
- Supports the development of skills
- Differentiator of Educational Units
- Supports progress in faculty classification
- Boost research and publication opportunities
- Certificate of Participation

Relevant dates

- Deadline for registration to the training course “[Guide for the Design and Implementation of GSL Classroom](#)”:

- Wednesday, September 30th, 2026 at 3:00 p.m. (MCT).
- Sign up [here](#).
- **Deadline to complete the training course “Guide for the Design and Implementation of GSL Classroom”:**
 - Friday, October 2nd 2026, at 11:59 p.m. (MCT).
- **Deadline for receiving applications from Educational Units:**
 - Friday, October 2nd 2026, at 11:59 p.m. (MCT).
 - Register your application [here](#).
- **Informative sessions Call GSL Classroom:**
 - Tuesday, September 8, 2026, at 1:00 p.m. (MCT). Sign up [here](#).
 - Thursday, September 24, 2026, at 1:00 p.m. (MCT). Sign up [here](#).
 - Tuesday, September 29, 2026, at 1:00 p.m. (MCT). Sign up [here](#).
- **Notification of selected applications:**
 - Wednesday, October 14th, 2026, via institutional email.
- **Deadline for changes to the initially proposed Educational Unit:**
 - Prior to the start of the registration dates of the academic period in which the approved UDF will be taught.
- **Deadline for registration of GLGC attributes:**
 - Prior to the start of the registration dates of the academic period in which the approved UDF will be taught.
- **GLGC Attributes Audit:**
 - Week 1 of the academic period in which the approved UDF will be taught. The Coordination will communicate this via email to those selected.

To request more information about this initiative, please send an email to tecglobalclassroom@itesm.mx.

Frequent questions

If I have questions, can I receive more information before submitting my Educational Unit?

A: Yes, you can request more information by sending an email to tecglobalclassroom@itesm.mx. The GSL Classroom team will receive your request and answer your questions.

Will I receive any kind of confirmation of receipt of my proposal?

A: Yes. The application form provides a confirmation message when the submission is successful.

I am a part-time/faculty member, can I participate?

A: Yes, all professional faculty members of Tecnológico de Monterrey can submit their proposal regardless of their type of contract, as long as they meet the profile for which the call is intended. [For more information, check the section "Who is this call for?"].

Does GSL Classroom apply to any particular discipline?

A: No. The GSL Classroom is flexible and can be adapted to Educational Units in any discipline.

If I already have an international partner or peer, can I apply?

A: Yes, as long as the partner university complies with the guidelines described in GSL Classroom Call. For more information, you can review the Global Shared Learning: Classroom Guidelines section.

I am interested in including GSL Classroom in my Educational Unit, but I do not have any contacts in foreign universities. Can you help me find them?

A: Yes. Through our international counterparts and current contact networks, we can request information about faculty members with whom to collaborate. However, it is essential that professors actively participate in the search for their international partner to confirm the collaboration within the deadline indicated in the [collaboration commitment](#).

I do not speak English fluently. Can a GSL Classroom collaboration be conducted in another language?

A: Yes. The collaboration can be carried out in Spanish. The important thing is to identify a common language in which the participants can communicate.

Is there any incentive for faculty members whose GSL Classroom proposal is accepted and implemented in their Educational Units?

A: Yes. A certificate of internationalization is issued by the Vice Rectorate for Internationalization and the Vice-Rectorate of Faculty Development, which validates the work with the international partner, and their experience in the Global Shared Learning: Classroom model, as long as it fulfills the commitments stated in the [Collaboration Commitment Form](#).

Is it necessary that an agreement already exists or be established with the University to carry out the collaboration?

A: The agreement is **not a requirement** for participating in a GSL Classroom collaboration. Global Shared Learning: Classroom Coordination works exclusively with COIL projects, we do not manage or sign agreements for the collaborations. However, all institutions participating in GSL Classroom must be validated by the Vice Rectorate for International Affairs.

What are the benefits of including GSL Classroom within an Educational Unit?

A: GSL Classroom adds an element of internationalization to the Educational Unit and provides several benefits:

- Flexible and accessible alternative to offer an international experience to students and professors.
- No additional cost for students.
- Exchange of ideas and opinions between students and professors from different cultures.
- Supports the development of transversal skills such as:
 - Work in multicultural teams in virtual environments
 - Use of technologies
 - Intercultural communication
 - Critical thinking
 - Global citizenship
- Internationalization certificate for Tec and International professors.
- Tec professors have the possibility of applying to the GSL Classroom Background.
- Self-directed training for professors.
- Advice and support from the GSL Classroom team.

What are the commitments of including GSL Classroom within an Educational Unit?

A: These commitments are expressed in the section "Global Shared Learning Guidelines: Classroom" of this call, as well as in the [Collaboration Commitment](#), which requires the signature of each professor as part of their application.

What happens if you fail to comply with any of the guidelines in the Collaboration Commitment when agreeing to participate in GSL Classroom?

A: In the event of noncompliance, the Vice Rectorate for International Affairs reserves the right to assess each situation and take the corresponding corrective measures. The professor **would be at risk of not receiving the certificate of internationalization** issued by the Vice Rectorate.

Furthermore, the Educational Unit could lose the GLGC attribute, meaning students would not have the opportunity to participate in the international experience. It is a fundamental requirement to fulfill every one of the commitments to participate in GSL Classroom.

What happens if my application is not selected even though I already have an international partner?

A: Having an international partner at the time of applying for the call does not guarantee that your proposal will be selected. We recommend that you begin planning with your international partner once your proposal has been accepted and the institution validated by the Vice Rectorate for International Affairs. If the application is not selected, the professor is invited to apply in a new call in the next school term.

What happens if the postulated Educational Unit is canceled or will not be taught?

A: In case of cancellation of the postulated Educational Unit or for some reason beyond the professor it is not possible to give the experience, the Global Shared Learning: Classroom Coordination must be informed of the reasons for the non-opening of the Educational Unit through the email of tecglobalclassroom@itesm.mx. If this happens, if the professor has an alternative Educational Unit, the possibility of implementing GSL Classroom in said Educational Unit will be analyzed, as long as it is viable for collaboration and the change is made within the deadline

indicated for this process. If you already have an international partner, it is important to notify them of the situation.

If I want to apply for two or more Educational Units, how do I proceed?

A: Professors may only apply for one Educational Unit for the February - June 2027 semester.

What can I do to apply for my Educational Unit if it does not meet the minimum number of students?

A: It is possible to collaborate by integrating two or more groups from the same Educational Unit, that are taught during the same period (block/subject). If they are different professors and each one of them has their own group, one application per professor is required.

Can the same collaboration be done with multiple institutions and/or international partners?

A: Yes. It is possible to collaborate with several institutions and/or professors. It is suggested that there be only two institutions (Tec de Monterrey + international partner university) for easier coordination. The more institutions participate, the degree of complexity increases; however, it is possible to collaborate taking care of the balance in the number of students from the different institutions for the formation of multicultural teams.

It is important to note that all partner institutions must be validated by the Vice Rectorate for International Affairs. We recommend that you begin planning with your international partner once your proposal has been accepted and the institution validated by the Vice Rectorate for International Affairs. For more information, you can review the **Global Shared Learning: Classroom Guidelines** section.

I teach an Educational Unit with one or more colleagues. Can I apply?

A: Yes. It is important that all instructors involved in the Educational Unit are aware of and agree with the proposal. Only one proposal may be submitted, provided it follows the team-teaching format (for further information, please consult the "Evaluation and Selection" section). Information regarding all involved instructors will be required during the submission process.

The requirements outlined in this call for applications apply to all participating instructors (e.g., the ["Guide to Designing and Implementing GSL Classroom"](#) training course, the [Collaboration Commitment](#), among others). Additionally, participating professors must meet the profile criteria specified in the "Who is this call for?" section.

I am a professor who has 3 collaborations. Can I apply for an Educational Unit in this call?

A: Professors who have a maximum of three completed collaborations and who do not have any collaboration for the August - December 2026 semester may apply to this call. However, professors who are about to implement their fourth collaboration during the August - December 2026 semester, will not be able to apply for the February-June 2027 call.

I am a professor who has 4 or more collaborations, can I apply for an Educational Unit in this call?

A: Professors who have 4 or more collaborations will not be able to apply in this call. [For further information, please see the section **"Who is the call for?"**]

Will students receive digital badges upon completing the GSL Classroom experience?

A: No. Due to changes in institutional policy, digital badges will no longer be issued to students from Tecnológico de Monterrey or partner institutions. We invite you to check the "Benefits of

participating in GSL Classroom" section to learn about the currently available forms of recognition and benefits.